

OUR TEACHERS



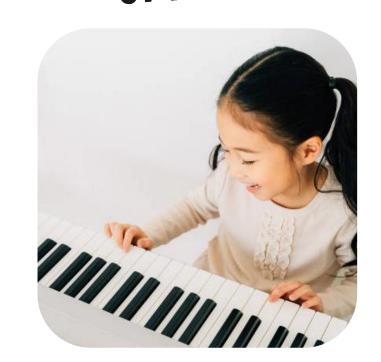
MS. FUZI MS. DUFFY MRS. SIMCOE

WHAT MAKES US AN ACADEMY OF THE ARTS?



- Annual art based field trips
 *Children's Museum of Phx and
 Puppet Theater
- Special Area Teachers and Gen Ed Teachers collaborate to align units
- Performances throughout the year. (musical, concerts, etc.)

GRADE SPECIFIC ARTS OPPORTUNITIES



- 1st-6th Piano Lab
- 3rd Recorders
- 5th 6th Band (Individual Instrument)
- 7th 8th Band, Ceramics, Art, Choir Electives
- Spanish for HS credit
- After School Choir (1st-6th)



SELF HELP SKILLS

CAN YOUR CHILD...

- ★ use the bathroom with independence?
- ★ snap, button, and zip clothes?
- ★ put on/take off jacket?
- ★ tie their own shoes?
- ★ wash their hands?
- ★ open snack bags and lunch packages?
- ★ open and refill their water bottle?
- ★ blow their nose?

SOCIAL SKILLS

CAN YOUR CHILD...

- ★ follow simple instructions?
- ★ cooperate with other children?
- ★ sit for short periods of time?
- ★ take turns speaking and listening?
- ★ respect people and materials?
- ★ demonstrate self-control?
- ★ handle losing or not being first?

ACADEMIC SKILLS

CAN YOUR CHILD...

- ★ sit for a story and help to turn the pages?
- ★ tell and retell familiar stories?
- ★ recognize some colors, shapes, numbers and letters?
- ★ rote count from 0 to 10?
- ★ sing or say the ABC's?
- ★ recognize and write first name -Matt vs MATT?
- ★ hold/use scissors and writing tools correctly?

THINGS TO DO AT HOME

- Count (rote and 1:1 correspondence)
- Read books together
- Notice and name letters in books and the environment
- Practice name writing
- Make tech and tv time educational
- Use scissors
- Playdough, crayons, and small item play will develop a correct pencil grasp.

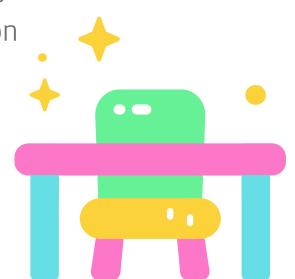
AT HOME CONTINUED

- Take responsibility when cleaning up.
- Practice putting on clothes and shoes.
- Practice opening and closing food packages/containers.
- Enforce taking turns and sharing.
- Follow a schedule for bedtime, meals, and eliminate mid-day naps.



CURRICULUM OVERVIEW

Phonemic Awareness Phonics High Frequency Words Reading Comprehension Writing Math Science Social Studies

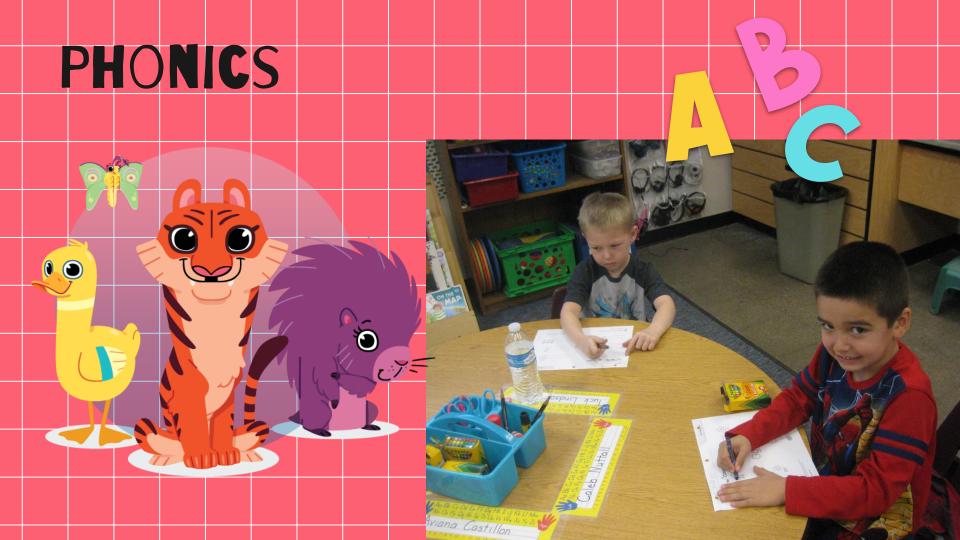




PHONEMIC AWARENESS



Working with the sounds and parts of a spoken word.

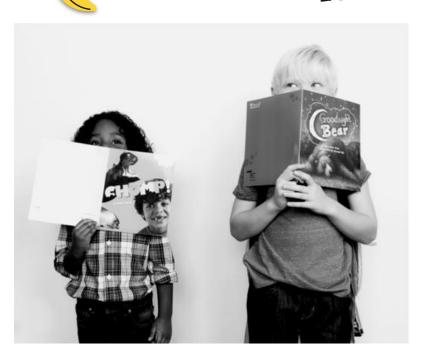


HIGH FREQUENCY WORDS





READING



Into Reading - HMH

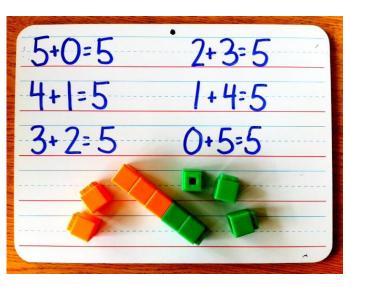
Whole group and small group instruction

Weekly on-level readers to take home

Amplify



MATH



Eureka

Growing a "math mindset" and strong foundational skills.

- Fluency
- Application Problems
- Whole Group Instruction
- Problem Set

DAILY FLUENCY

Review of skills that will support the concept taught in each lesson.







"How can you split the food into two groups by common attributes? Make a number bond to show your part-part-whole relationship."

APPLICATIO N PROBLEMS

Connect math concepts to real life.





CONCEPT DEVELOPMENT

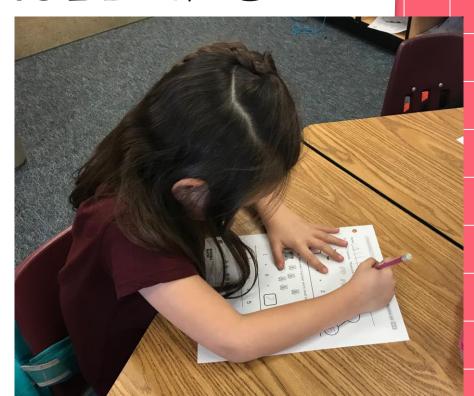




New concepts are taught with the use of concrete manipulative.

PROBLEM SET

Supported independent practice of the new concept.



DREAMBOX

- A custom learning path for each child
- Closes gaps and offers challenges
- Data for teachers



SCIENCE & SOCIAL STUDIES

We use a variety resources:

- Picture Perfect Science
- Mystery Science
- Harcourt Social Studies*
- Project based learning and inquiry





DVUSD Math Interim to assess mathematics skills



QUESTIONS & TOUR TIME!



Do you have any questions?

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ALTERNATIVE RESOURCES











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You can describe the topic of the section here

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You can describe the topic of the section here



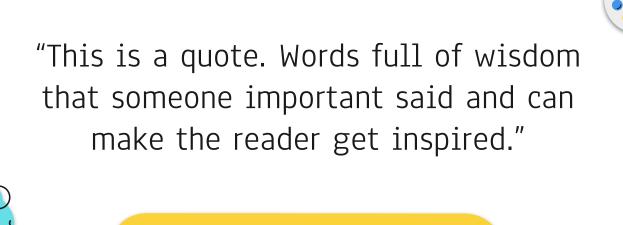
OUR CENTERS

You can describe the topic of the section here

INTRODUCTION

Mercury is the closest planet to the Sun and the smallest one in the Solar System—it's only a bit larger than our Moon. The planet's name has nothing to do with the liquid metal since it was named after the Roman messenger god, Mercury





-SOMEONE FAMOUS

Melcome

OUR TEACHING METHOD



Mars is actually a very cold place

CENTER 2

Mercury is the smallest planet



02

CENTER 1

Venus has a beautiful name

CENTER 2

04

Jupiter is the biggest planet

WHAT SETS US APART



MERCURY

It's the closest planet to the Sun and the smallest in the Solar System



VENUS

Venus has a beautiful name and is the second planet from the Sun



MARS

Despite being red, Mars is actually a cold place. It's full of iron oxide dust

THE CURRICULUM

RED GROUP Alphabet Center Coloring

GREEN GROUP Reading Center Write and Draw

BLUE GROUP Math Center Discovery Center

PINK GROUP Book Boxes Home Center

OUR ACADEMIC AREAS

MARS

Mars is actually a very cold place

MERCURY

It's the closest planet to the Sun

VENUS

Venus has very high temperatures

SATURN

Saturn is the only planet with rings

NEPTUNE

Neptune is the farthest planet from the Sun

JUPITER

Jupiter is the biggest planet of them all

OUR MISSION AND VISION



MERCURY

Mercury is the closest planet to the Sun and the smallest one in the Solar System—it's only a bit larger than the Moon



VENUS

Venus has a beautiful name and is the second planet from the Sun. It's hot and has a poisonous atmosphere

OUR STATS

10%

MERCURY

It's the closest planet to the Sun

40 %

JUPITER

It's the biggest planet of them all



20%

VENUS

Venus has a beautiful name

30%

MARS

Despite being red, Mars is a cold place

Follow the link in the graph to modify its data and then paste the new one here. For more info, click here

OUR GOALS

01

MERCURY

It's the closest planet to the Sun and the smallest in the Solar System 02

VENUS

Venus has a beautiful name and is the second planet from the Sun 03

MARS

Despite being red, Mars is actually a cold place. It's full of iron oxide dust





Venus has a beautiful name

MARS

Despite being red, Mars is very cold

MERCURY

It's the closest planet to the Sun

STUDENT PROGRESS

03

MARS

Despite being

O1
:
SATURN
Saturn is a gas giant and has several rings

MERCUR Y It's the smallest

it's the smalles planet in the Solar System

red, it's actually a cold place

VENUS

It's terribly hot, even hotter than Mercury

THE CENTERS

CENTER 1

Ava

Chloe

Zoe

Puzzle and games

CENTER 2

Lucas

Naomi

Alex

Listening center

CENTER 3

Alex

Patrick

]ack

Writing center

GROUP SCHEDULE

| | GROUP 1 | GROUP 2 | GROUP 3 |
|-------------|---------------|---------------|---------------|
| 9.00-9.15 | Center 1: | Center 2: | Center 3: |
| | Teacher table | Technology | Technology |
| 9.30-10.00 | Center 4: | Center 1: | Center 2: |
| | Technology | Teacher table | Teacher table |
| 10.30-11.00 | Center 3: | Center 4: | Center 1: |
| | Activity | Computer | Activity |
| 11.00-11.30 | Center 2: | Center 3: | Center 4: |
| | Poetry | Activity | Poetry |

MOCKUP WEB

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CLASSROOM CENTER SIGNS













RESOURCES

VECTORS:

- Back to school instagram stories collection
- Back to school labels collection

PHOTOS:

- Little girl hanging drawings on wall
- Child painting by water colors on paper and lying on floor

ICONS:

• Icon Pack: Kindergarten

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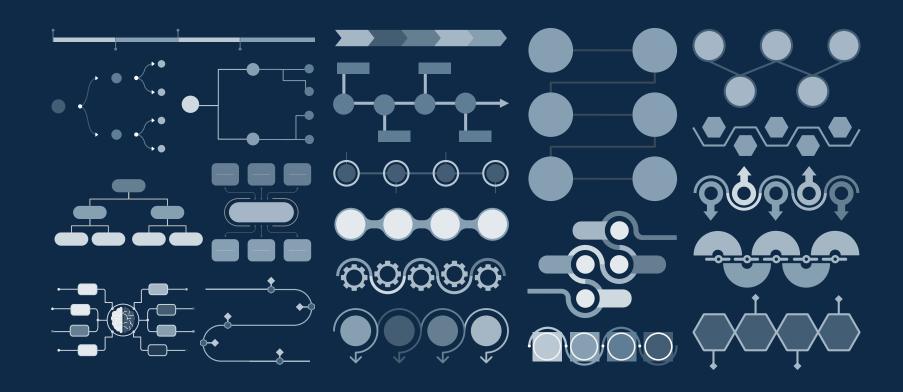
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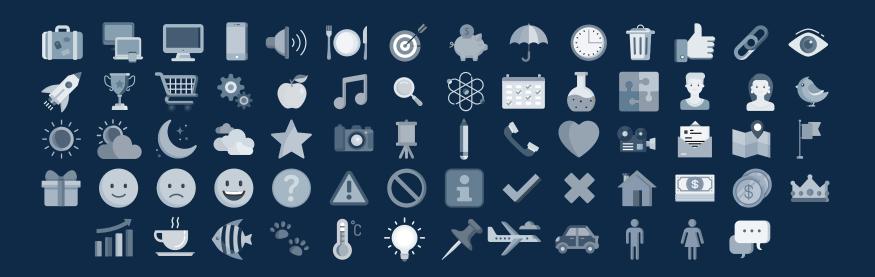




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